

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 22
School Year: 2024		Subject: American History	
M o n d a y	Notes:	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World. Compare and contrast the religious and economic characteristics of the New England, Middle, and Southern colonies. Explain the difference between indentured servant and slavery.</p> <p>Lesson Overview: 1 Warm-up: review questions 2. Lecture: 13 colonies 3. Travel Brochure 4. Closing: quizziz</p>	<p>Academic Standards: HS.H1.5 Explain how religions and belief systems have affected the origins of societies. (Big Ideas 1, 2, 3) HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. (Big Idea 4) HS.H3.5 Explain how different labor systems developed and affected societies over time.</p>
T u e s d a y	Notes: Substitute	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World. Compare and contrast the religious and economic characteristics of the New England, Middle, and Southern colonies. Explain the difference between indentured servant and slavery.</p> <p>Lesson Overview: 1. Travel Brochure 2. 13 Colonies Crossword and Word Scramble</p>	<p>Academic Standards: See Monday</p>

W e d n e s d a y	Notes:	<p>Objective: SWBAT explain the reasons why the colonists were upset with the British leading to the American Revolution</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: French and Indian War 3. French and Indian War Graphic organizer 4. French and Indian War Escape Room 5. Closing 	<p>Academic Standards:</p> <p>S.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. (Big Ideas 1, 2, 5)</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. (Big Ideas 3, 4)</p>
T h u r s d a y	Notes:	<p>Objective: SWBAT explain the reasons why the colonists were upset with the British leading to the American Revolution</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Lecture:Stirrings of Rebellion 3. Actively Learn Activity 4. Comic Strip 	<p>Academic Standards:</p> <p>See Wednesday</p>
F r i d a y	Notes:	<p>Objective: SWBAT explain the reasons why the colonists were upset with the British leading to the American Revolution</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Comic Strip 3. America the Story of Us- Revolution 	<p>Academic Standards:</p> <p>See Wednesday</p>